



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Audit of PE equipment, using pupil voice and our curriculum long-term plan.	Allowed the subject lead to determine what equipment we needed in order to deliver an engaging curriculum. As well as giving the children opportunities to play a range of sports.	According to our pupil voice and engagement at after-school sports club this has gone down really well. A high percentage of children are attending the after-school club.
Implement playground leaders.	Gives the playground leaders confidence to deliver sessions and can promote more children joining in sport.	This has helped raise the profile of physical education. Leaders apply via an application, which the children really enjoy. Jigsaw sessions are something the children are proud of, this is represented in their floor book and is also mentioned in the latest OFSTED.
To increase pupil 's engagement in PESSPA to promote and develop a lifelong love of sport and fitness. and to understand how it benefits the children's physical and emotional well-being	Pupils can identify how keeping active supports their mind and body. Pupils can identify how keeping active helps them in other areas of their life. Pupils can develop a range of transferable values and skills eg respect, teamwork, problem solving, speaking and listening skills	Parents survey indicates that they are happy with the opportunities the children are getting. Lots more children are enjoying sport.
	Pass percentage in swimming increased to 100%.	

To provide additional access for children through additional swimming provision. To allow children to participate in a range of sports that are not covered in our school's curriculum. To improve teaching of PE for staff to feel confident teaching a range of sports. Staff training as required to ensure teaching of PE remains good	Great uptake in the number of children participating in after-school clubs. More playground leader volunteers. External PE coaches has upskilled teachers. Teachers have become more confident in teaching PE.	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce breaktime and lunchtime sporting sessions led by PE lead/ Playground leaders. 2 hours of PE timetabled for all children. Offer a variety of after-school sporting clubs. Join the school's sports partnership. Promote PE and Sport within school and the wider community (on social media/Dojo). Promote PE and RSHE, through PE sessions and jigsaw sessions.	The pupils that will take part. Lunch time staff and teaching staff. PE lead and a member of the Schools Sport Partnership have trained the playground leaders. All children in the school. Staff members upskilled. Parents and the wider community.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 60 minutes of physical activity a day in school. - Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 3: Increased confidence,	More children are achieving their goal of 60 minutes of PE activity a day as instructed by the chief medical officer. All children getting their entitled PE time in line with the curriculum. Children getting the opportunity to participate in sport after school. Children get the opportunity to play sports against other school. In competitive formats and non-competitive formats. Parents are able to see their children's sporting equipment Pupils can identify how keeping active supports their mind and body. Pupils can identify how keeping active helps them in other areas of their life, Pupils can develop a range of transferable values and skills eg respect, teamwork, problem solving, speaking and listening skills. According to staff surveys, staff	£0 £902 Audit of equipment, Pupil survey indicated what we should spend out money on. £0 £1000 No Cost £795 (Jigsaw)

External sports coaches have been brought in to upskill staff. To improve teaching of PE for staff to feel confident teaching a range of sports. Staff training as required to ensure teaching of PE remains good	The children and the teaching staff.	knowledge and skills of all staff in teaching PE and sport	are feeling more confident teaching PE after being upskilled. The children are also benefitted from this.	£4,512 (PE sessions during school time and after-school clubs) £528 – GetSet4PE Subscription
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Provide a range of extracurricular activities linked to the pupils' interests. Whole school events – Bowls, Sponsored walk and Sports day. Transportation to sporting events. Provide experiences in a range of different sports for the children. Pupils to have the opportunity to compete against other local schools in a variety of sports. (football, quad athletics, golf). Also, playground leaders will lead competitive sporting competitions at a dinner time.	Children will benefit. External sporting events will be subsidised. To broaden the children's experiences. Majority of children in KS2 will be given an opportunity to compete. Enter local Primary School Cluster Competitions. Track, analyse and target the number of pupils taking part in competitions (Key indicator 5: Increased participation in competitive sport.). All children given the opportunity to participate.	Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Pupil voice indicated what sporting the sessions the children would like to do and this is implemented at the after-school club. Enter local Primary School Cluster Competitions. Track, analyse and target the number of pupils taking part in competitions (Key indicator 5: Increased participation in competitive sport.). Freestanding equipment to enhance and encourage physical activity. Orienteering and team building games to be used all year round. Work with the Schools parent association to organise events as well as the SSP. Enter local Primary School Cluster Competitions. Track, analyse and target the number of pupils taking part in competitions (Key indicator 5: Increased participation in competitive sport.).	£4,512 (PE sessions during school time and after-school clubs) SSP cost £1,000 Transportation to sporting events - £3070 Play builder engineer Set and Sports Premium Adventure Package - £6290 SSP cost £1,000
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Implementation of Playground leaders.	Has increased participation during a break and lunch time. Giving children self-ownership. Children have gained knowledge in delivering sports sessions.	60% of children applied to be a playground leader. Children have received leadership training from the SSP.
Sports team/events – SSP subscription.	Give children the opportunity to compete in competitive sporting events against other schools.	Parents survey has indicated this is something they're extremely happy with. Pupil voice has also indicated this.
To promote PE at Burton Pidsea on social media/website/dojo.	Parents and children can see what they have achieved and being a part of.	Parents have expressed they are happy the social media posts. Parent voice has shown that they like the implementation of this.
To upskill staff members.	External PE coaches have come in and upskilled the staff at the school. Improved the teaching of PE.	Burton Pidsea Primary School have achieved the gold schools game mark. Staff have enjoyed working with qualified PE coaches. Staff surveys have indicated staff feel more confident.
To broaden the sporting experiences for the children at Burton Pidsea.	Children have had various opportunities throughout the school year to participate in different sports.	The children have visited the local bowls club, they took part in PE week, sports day, inter-school matches.
To increase sporting participation, to ensure the	Children have two breaktimes a day and play	Questionnaires have indicated that the children really enjoy breaktimes and lunchtimes. They think they have a good

children get the 60 minutes of physical activity a day.	leaders put on different sporting sessions. Most children in the school are achieving this.	variety of sport to play.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	100%	<i>All the Year 6 cohort have achieved.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	<i>All the Year 6 cohort have achieved.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>All the Year 6 cohort have achieved.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Children attend a swimming centre and are taught by qualified instructors – not class teachers.

Signed off by:

Head Teacher:	<i>Angela Wright</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Luke Cotton – PE Lead</i>
Governor:	<i>(Pamela Barker – Lead Governor)</i>
Date:	8.7.24