

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools **must use the** funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,521
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,500
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£14948.39

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	Children completed self-rescue techniques during their swimming lessons. If they didn't pass previously, they will attend again.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	1.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To promote regular physical activity during playtimes, lunchtimes and after school clubs.	Play leaders/ambassadors training and support Purchase of additional equipment as required (cost in Indicator 4).	£0	Children across the school will take part in 30 minutes of physical activity daily including periods of organised play. Social Media posts Sports Mark Silver Equipment in use Club registers Newsletters Timetable of clubs Pupil Voice	Continue with Sports leaders and after-school clubs. Data to be published to identify how many children are attending after-school clubs/ joining in sports leader sessions.

To increase participation in sport.	Before break and dinner time Regular time table slot.	£274	Children across the school will take part in 30 minutes of physical activity daily including periods of organised play.	Implement on schools mark page to log activity time.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 16.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase pupil 's engagement in PESSPA to promote and develop a lifelong love of sport and fitness. and to understand how it benefits the children's physical and emotional well being	Using PE and RSHE as tools to develop understanding of the link between mind and body. This is taught explicitly as part of our Jigsaw sessions.	£795	Pupils can identify how keeping active supports their mind and body. Pupils can identify how keeping active helps them in other areas of their life Pupils can develop a range of transferable values and skills eg respect, teamwork, problem solving, speaking and listening skills	
Provide opportunities for pupils to take on sports leader's roles.	Train and equip sports leaders	£0	Children able to support with lunchtime clubs – part of pupil leadership programme (including supporting with sports day)	Make this a yearly tradition, application process. Collect participation data.

To provide access to high-quality resources in EYFS to improve physical development.	Audit of equipment, look at curriculum, discuss with EYFS lead to decide on the next steps.	£1947	Pupil Voice Staff Surveys Parent Voice Assessment data.	Regular equipment audits, this way, the spend on equipment won't be this high.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve teaching of PE For staff to feel confident teaching a range of sports. Staff training as required to ensure teaching of PE remains good	Identify areas of strength and areas for development across staff by questionnaire (PE co-ordinator release time) Identify what children like and dislike about PE and what they would like to experience (PE co-Ordinator release time)	£528	Pupils' engagement and enjoyment of PE is increased as they take part in high quality, engaging lessons Staff surveys have indicated that staff feel more confident teaching PE, the planning and guidance has helped. Pupils' engagement in PE lessons (for all pupils) is increased.	Ensure that teaching staff have the opportunity to share their success of what is working well Follow up questionnaires of staff and children to monitor impact of training and upskilling opportunities Next steps depend upon any staff movement.

			Pupils are partaking in high quality lessons. Teachers are confident in their assessments and this supports future planning. More pupils reach greater depth in PE.	Repeat questionnaire – what improvements can the staff identify. Collect a register of interests.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				70%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To allow children to participate in a range of sports that are not covered in our school's curriculum.	Audit complete. Questionnaires to the children to see what sports they'd like to try. Additional sports equipment purchased for use at lunchtime, before and after school.	£7,357.39	Pupil Voice Staff Surveys Parent Voice	Regular PE audit to be carried out. This will result in the cost been lower when it comes to buy new sporting equipment.

To allow children to analyse their sporting performance.	iPad purchased; use google drive to upload photos/videos for the class to analyse.	£1,232	Assessment trackers Evidence in PE folder Displays Pupil Voice	Staff Meeting at the start of each academic year, explaining why the use of the Ipad's in PE are important. Explain how it can improve the children's sporting experience.
To provide additional access for children through additional swimming provision	This allowed the children to access their swimming lessons and achieve National expectations.	£2095	Pass percentage in swimming.	Fundraisers through the parent association or school council so that we can allocate the money somewhere more beneficial.
To pay the residential subsidy.	Allowed children to broaden their outdoor learning experience.	£695	Pupil voice Parent voice	Fundraisers through the parent association or school council.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

To give children opportunities to participate in inter-school competitions/activities	Maintain participation in cluster sporting events aiming for 100% participation where possible.	£0	Increased participation for inter-school sports games. – dodgeball, rounders, cricket etc.	Playground leader to plan inter-school games from September 2023.
To get children playing competitive sports against other schools in the cluster. (ONGOING)	Contact made with link governor and secondary schools in the area to put on a Primary school competition (Next academic year).		School's Game Marks calendar to track competitive fixtures.	

Signed off by	
Head Teacher:	Sandra Ward
Date:	12.7.2023
Subject Leader:	Luke Cotton
Date:	11.7.2023
Governor:	P. m. Barker
Date:	14.7.23