

Burton Pidsea Primary School Curriculum Overview: Spring 2 - Foundation Stage

Communication & Language



Listening, Attention and Understanding

Children will retell a story and follow a story without pictures or props

Speaking

Children will engage in non fiction books and to use new vocabulary in different contexts

Literacy



READING

This half term, as a class we are reading the story 'The Very Hungry Caterpillar' by Eric Carle. The focus is on life cycles and changes.

FS2: Word Reading

Children will practice sounding out independently



WRITING

This half term Children will be taught how to re read their writing and self correct by sounding out. They

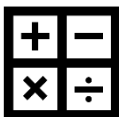


PHONICS

This half term, the children will be learning:

FS2: consolidating knowledge in order to write sounds in the right words, in words or into simple sentences

Maths



Number

Children will have a deep understanding of numbers 1 - 10.

Numerical Patterns

Children add and subtract using number sentences.



Physical Development



Gross Motor

Children will explore level, shape and direction in the second part of our Dance unit

Fine Motor

Children will use garden tools outside to develop muscles in the wrists. Inside children will be using play dough as part of our role play area. They will use cutlery appropriately.
FS2 children will have P.E on a Monday.

PSED



Self-Regulation

Children will be able to focus during longer whole class lessons.

Managing Self

Children will begin to show resilience and perseverance in the face of a challenge.

Building Relationships

Children will listen to the ideas of other children and agree on a solution and compromise.

Understanding the world



In **Science**, the children will **make observations about plants**, discussing similarities and differences



In **History**, **History: Past and Present**

Children will talk about past and presents events in their lives and what has been read to them,

In **geography**, **Geography: People, Culture and Communities**

Children will explore life cycles of a butterfly and discuss how we as humans change from being a baby to an elder.



In **RE** the children will learn - why do people say sorry? Children will know why Christians put three crosses in an Easter Garden. They will know how Easter Day is different to Good Friday.

Expressive Arts & Design

Art & Design:

Children will make props and costumes for different role play scenes e.g. make masks



Music: Children will explore orchestral and instrumental music